

**SIMON FRASER UNIVERSITY**  
**EDUCATION 468-4 (E1.00)**  
**RECENT ADVANCES AS A TEACHER OF ENGLISH AS**  
**A SECOND LANGUAGE**  
**(Cat. #10529)**

Regular Summer Semester, 1994  
(May 2–July 29)  
Thursday, 17:30–21:20  
Location: MPX 7610

Instructor: Gloria Sampson  
Office: MPX 8671  
Phone: 291-4303

---

**PREREQUISITE:** EDUC 467

**AIMS**

This course provides teachers with the skills necessary to teach school registers of English—language arts, English literature, social studies and science—to learners of English as a second language. The focus is on helping ESL learners of all ages integrate rapidly into content-area classes.

**TOPICS**

1. The social basis of registers and genres in English
2. Discovering sentence patterns in content-area materials
3. Teaching the scientific registers of English
4. Teaching the humanities registers of English
5. Teaching talk for participation in cooperative learning groups
6. The importance of metacognitive strategies in language learning
7. Teaching cognitive self-instruction strategies to ESL learners

**ASSIGNMENTS (worth 25% each)**

1. Lesson plans for teaching the language of science.
2. Lesson plans for teaching the language of the humanities.
3. Lesson plans for teaching the language used in cooperative group work.
4. Student-centered booklets to evoke self-directed learning strategies.

**REQUIRED TEXTBOOKS**

Sampson, Gloria. *Content-Area ESL Teaching: Preparing Students for Academic Success*. (A prepublication copy will be available for students to purchase on the first day of class).

*Collins Cobuild English Grammar*. (1990). London: HarperCollins.

Santa, Carol Minnick. (1988). *Content Reading Including Study Systems (Reading, Writing and Studying Across the Curriculum)*. Dubuque, IA: Kendall/Hunt.

Swan, Michael & Smith, Bernard. (1987). *Learner English (A Teacher's Guide to Interference and Other Problems)*. Cambridge: Cambridge University Press.